



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		KURIAKOSE GREGORIOS COLLEGE, PAMPADY
• Name of the Head of the institution	Dr. SHYLA ABRAHAM	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04812508212	
• Mobile no	8921711702	
• Registered e-mail	mail@kgcollege.ac.in	
• Alternate e-mail	iqac@kgcollege.ac.in	
• Address	KURIAKOSE GREGORIOS COLLEGE PAMPADY P. O. KOTTAYAM INDIA	
• City/Town	KOTTAYAM	
• State/UT	KERALA	
• Pin Code	686502	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MAHATMA GANDHI UNIVERSITY, KOTTAYAM, KERALA				
• Name of the IQAC Coordinator	Lt. RENISH JOSEPH				
• Phone No.	04812505212				
• Alternate phone No.	9946110688				
• Mobile	9946110688				
• IQAC e-mail address	iqac@kgcollege.ac.in				
• Alternate Email address	mail@kgcollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kgcollege.ac.in/wp-content/uploads/2022/01/AQAR_2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kgcollege.ac.in/wp-content/uploads/2019/10/Academic_Calendar_20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.86	2010	04/09/2010	03/09/2015
Cycle 2	B++	2.81	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			04/06/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KURIAKOSE GREGORIOS COLLEGE, PAMPADY	UGC JRF in Science, Humanities and Social Sciences	UGC	2017 (5 YEARS)	786950
KURIAKOSE GREGORIOS COLLEGE, PAMPADY	GC JRF in Science, Humanities and Social Sciences	UGC	2019 (5 YEARS)	748950
KURIAKOSE GREGORIOS COLLEGE, PAMPADY	Centrally Administered Doctoral Fellowship, ICSSR	ICSSR	2019 (2 Years)	260000
KURIAKOSE GREGORIOS COLLEGE, PAMPADY	Dr. Ambedhkar Doctoral Fellowship	Dr. Ambedhkar International Centre Dept. of Social Justice and Empowerment, Govt. of India	2021 (2 years)	246000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Under the auspice of Madathilasan Centre for Human Empowerment several webinars were organised for students, faculty and outside community Successful implementation of Add-on courses Co-ordinated various activities to ensure activate participation of voters in Legislative Assembly election Facilitated faculty members to apply for promotion under career advancement scheme. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Starting of new Add-On courses	3 Add-On courses were started
Orientation Programmes to give awareness about Competitive Examinations	Webinars were conducted
Support the various campus-to-community initiatives of the college	Various programmes were organised under the auspice of NCC and NSS
Observance of days of National Importance	All days of national importance were observed
Encourage departments to conduct national level seminars and workshop	National level workshops and webinars were organised by various departments
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
COLLEGE COUNCIL	17/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	21/02/2022

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1 12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 229

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

55

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

263

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

46

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

0

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	229
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	55
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	263
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	46
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	81.31
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	54
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution follows a forethought mechanism for the effective execution of curriculum and its documentation. Since the college is affiliated to Mahatma Gandhi University, Kottayam , it has to follow the curricula structured by the University.</p> <p>College Staff Council and IQAC designs an Academic Calender in tune with the calender released by the University.This deploys the units of time for academic and co-curricular purposes namely, theory, practical, tutorial, ICT, life-skill ,value education and add-on classes , thus ensuring a balance between the different types of activities a student is expected to participate in.</p> <p>Monthly Evaluation Reports(faculty and department wise) take stock of the progress of academic and co curricular activities and necessary course corrections are initiated.Besides,an Annual Academic Audit by an Expert Panel is also conducted.The Audit report is discussed in IQAC meeting and the suggestions are</p>	

implemented to ensure quality enhancement .Besides ,an Internal Audit too is conducted by the Departments to ensure quality appraisal.

There is an elaborate mechanism for collecting and assessing the feedbacks from students, parents,faculty and alumni. The analysis of the same helps the institution to make informed decisions and timely progressive actions regarding curriculum delivery, student support and other attributes of higher education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/1W-jW_0nKNKV24gx7zhwN_jxUnuXcwqUF?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the Academic calendar provided by Mahatma Gandhi University,Kottayam,Kerala .Besides the institution develops its own course wise academic calendar which includes academic, co curricular and extracurricular activities and schedule of internal examinations.Departments are required to strictly adhere to this Calendar.Every year , the College Council and IQAC designs and implements an academic schedule ahead of the Academic year . The inputs for the start and the end dates of the semester are taken from the Academic Calendar provided by the University .The academic calendar finalized by the Staff Council lists the dates for the internal tests, practical/oral examination, project examination to ensure the smooth conduction of the course. Any alterations to the same is allowed only under unavoidable circumstances.University examination are held as per the schedule of the University while two Continuous Internal Examinations are conducted by the institution . The Internal Exam Committee refers to the academic calendar and co-ordinates with all the departments to start the preparation of the test. The Continuous Internal Evaluation (CIE) includes two Internal Exams, Seminars ,Assignments, Viva Voce, Mini Projects etc.The marks of the exams are recorded and regular Parent - Teacher meetings are conducted to assess students' academic progress.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.kgcollege.ac.in/wp-content/uploads/2019/10/Academic_Calander_20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**10**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**517**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The cross cutting issues like gender, environment and sustainability, Human Values, Professional Ethics etc find an ample space in the curriculum. These issues are incorporated in the University Core courses which are compulsory for all UG& PG programmes of the University. Besides, co curricular activities are organized by the College Clubs, Subject Associations, NSS, NCC etc, to inculcate human values, gender sensitivity and environment friendliness among students. The Gender issues are taken care by the Women's Cell & Men's Forum where students are empowered through motivation programmes, health and hygiene awareness programmes and skill development programmes. The Institution has facilities for alternate sources of energy and energy conservation measures viz, Water harvesting, waste management, solar panels, etc. Green, environment and energy audits are regularly undertaken by the institution. Besides, the college promotes 'Beyond the Campus' environmental promotion activities

through "Vazhiyorakatt", environment promotion activity in Meenadom Panchayat. Human values are inculcated among students through NSS, NCC & Association activities. Webinars & invited lectures on importance of blood donation, legal awareness, civic consciousness, national pride, etc are regularly organized on and off the campus. The campus is Divyagyan friendly. Ramps & rails are constructed near the stairways. Further, a ragging free environment is assured in the campus.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

246

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.kgcollege.ac.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kgcollege.ac.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

229

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

37

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Admission to the UG and PG courses is through the Centralized Allotment Process (CAP) of the University. The students admitted are heterogenous in their learning level. To implement effective teaching- learning strategies, the college has evolved different methods of sharing knowledge considering the learning level of students.

The advanced learners and slow learners are identified by assignment, first internal examination, feedback from teachers and personal interview with students.

Remedial classes are arranged for the slow learners to improve their learning level. Special classes are arranged by the subject teachers to support the students. Peer teaching is an effective way where students are taught by the students. Group assignments and projects are given to the students.

Advanced learners are being identified and they are given special attention to advance further. Walk With the Scholar is a mentoring programme for advanced learners. Motivation classes, Career guidance classes were given to the students.

Advanced learners participate in national seminars and workshops and some of them present papers in these seminars.

Assignments and seminars are given to the students in each semester which help the students to improve presentation skills and research aptitude. Teachers interact with students regularly and provide motivational thoughts to them.

Financial assistance and endowments are given to the deserved students.

File Description	Documents
Paste link for additional information	www.kgcollege.ac.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
707	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Tutorial system is one of the best methods of our college to enhance the learning experience of the students. Various learning activities assigned during the tutorial hour are really commendable. This helps the students to realize the innate capacities and also to develop a social attitude. Group discussion, debate, quiz, public speaking practice, mini experiments, mini projects and reasoning tests are some of the activities during the tutorial hour. The institution always supports the departments to do volunteer service in various palliative care units and other orphanages. This is obviously helping the students to develop an empathetic attitude. Mushroom cultivation, Vermi-composting, DRC testing and Pisciculture are other student-centered learning practices of our institution. The teachers are also keen to organize field trips and also to avail

internships for the students. The seminars and assignments provided to students are mostly out of the syllabus. The add-on-courses and certificate courses offered by our institution satisfy this criterion. The students are also trained to teach the needy students of our institution and also the students of the nearby schools. The student version of SPSS software is used for the commerce PG project analysis. The PG students are also well versed in using reference software like Mendeley.

File Description	Documents
Upload any additional information	View File
Link for additional information	www.kgcollege.ac.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has made the teaching learning process more effective with the advent of ICT methods. With the outbreak of Covid 19 pandemic the teacher and students had to change the traditional teaching learning methods. The campus is made Wi-fi enabled to aid the teaching learning process. Many of the administrative and academic activities of the college are carried out on online platforms.

Most of the teachers make use of various types of ICT methods which vary from traditional power point presentation to the interactive boards. Smart classroom is set at the college which helps the teachers to take online classes. Online classes are delivered through Google meet included in the G suit application for educational purposes, Webex etc,. Classes are recorded using various recording apps and shared in the google classroom and YouTube. Class wise whatsapp / telegram groups are maintained to share all relevant information under the monitoring of class teachers.

Students were assessed with assignments, seminars, quizzes, test papers carried out through online platforms.

All the departments possess laptops/ desktops and printers and classrooms are provided with network facilities. Teachers and students can avail the facilities like INFLIBNET, N LIST etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

334 months

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The curriculum requirement of both UG and PG programmes includes a mandatory continuous evaluation of students by teachers. The University has laid down certain norms to assess the students internally and award marks. Students' attendance, their scores in the internal exams, performance in assignments, seminar, and practicals collectively forms the basis of their internal assessment score.

The evaluation process is explained to the students as well as their parents.

At the beginning of the academic year, both students and the parents are briefed about the curriculum, marks/grade for each course and the criteria for evaluation of both internal and external examinations.

A handbook is given to both students and teachers which provides detailed information about evaluation process.

Each teacher provides detailed information to the students in the class regarding various parameters set with respect to both internal and external evaluation systems.

Since their classes were done through online platform in the covid scenario, online assignments, seminars and test papers were given.

In order to ensure both the academic and overall quality enhancement of the students, appropriate decisions are taken at the department level as well as in PTA meetings conducted routinely.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.mgu.ac.in/uploads/2021/12/MG-University-Examination-Calendar-2021-compressed.pdf?x25971

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The curriculum requirement of the UG and PG course mandates internal examinations to calculate the internal marks. College conducts two internal exams (first internal and model exam) in a semester.

The valued answer sheets are returned with necessary feedback. The questions and answers are discussed in the class/online class, after the exam. The discussion of question papers helps students to understand how to answer a question effectively. Thus a proper analysis of each internal exam helps them to prepare well for the final exam. Exam related grievances are solved at the department level itself. Mark lists of the exam are submitted to the internal exam coordinator. The marks are entered in the progress report and this will be shown to the parents during PTA meetings.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kgcollege.ac.in/examinations-and-internal-assessment/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs), Programmes Specific Outcomes (PSOs) and Course Outcomes (Cos) are the basic array of concepts set for assessing the knowledge and skills acquired by the students on successful completion of a specific course/ programme.

Mahatma Gandhi University has Board of Studies for each programme which are responsible for periodically revising the set of Pos, PSOs and Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kgcollege.ac.in/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The specified programme outcome and course outcome are attained through various techniques.

Test papers are conducted by the subject teachers for their subjects. Internal exam as specifies in the syllabus are carried out. The answers are discussed in the class. This will help the students to streamline the studies. By analyzing examination results, the teachers can get to know how much knowledge students have obtained.

Assignments and seminars given to students help them to learn deep into the subject and inculcate research attitude in them. Seminars help the students in their critical evaluation, self- study and resourcefulness. They also help them to make self- advancement in

their chosen discipline.

Viva- voce helps to understand the level learning and knowledge of the students. Through the evaluation of the students using various strategies, the attainability of expected outcomes are analyzed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kgcollege.ac.in/examinations-and-internal-assessment/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

182

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1vjprJfHU1OsO0cxK3P0XoS407PrQT5_k/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/1XK095Tv0ULNua_bzBW37S-dqWqZb3CbF

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**2.46**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****3**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution have keen interest to promote creative and innovative ideas of students and faculty members. The institution expressed its willingness to associate with ICT Academy, Tamilnadu, an NGO engaged in promotion of entrepreneurship. Various programmes are offered as part of the HDFC Parivartan had created entrepreneurial awareness among students. Interested students participated in various training sessions organised by ICT academy and got opportunity to interact with eminent and experienced personalities who have successfully implemented their projects. Further the self-learning sessions as part of Aspiring Entrepreneurship Programme of ICT academy and HDFC Parivartan enriched the innovativeness of the students. In addition to above the institution had initiated measures to form an Entrepreneurship Club under the District Industries Centre, Government of Kerala, Kottayam and the ED club got registration from DIC in December 15th December 2021. The ED club is aimed at fostering entrepreneurial culture among students. A series of varied programmes will be organised by ED club for creating awareness among students towards entrepreneurship. The institution motivates the faculty to participate in various sensitizing programmes on entrepreneurship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.kgcollege.ac.in/home/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Mission of Institution is to develop the Physical, Spiritual, Intellectual, Moral and Aesthetic power of students so that they may transform themselves into intellectually trained morally upright socially committed and spiritually inspired men and women. The activities of departments and different clubs are so designed to accomplish the mission of the institution. Extension activities offered by the institution were aimed at sensitizing the students about the need for ecological balance, environmental consciousness and socially responsible citizens of the nation. Clubs like NCC, NSS have made remarkable contributions. Apart from regular activities NCC and NSS units organized cleaning programmes, Anganwadi wall painting, nutrition awareness classes, beach cleaning. The student involved in the extension activities got precious opportunity to interact experts in specific fields and gain insights on such areas. Through the activities the students also got the opportunity to gather the views of general public who have real life experience and had contribute to the overall development of the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1XOSZLurJZeAnkIjNnYXdvCeW05ICN95Z/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1583

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in 1981. The campus is spread across a vast area of 14 acres away from the crowded city. Institution ensures adequate availability and optimal use of physical facilities for effective teaching and learning. College offers three Post graduate programs, eight undergraduate programs and one research programme, for which adequate infrastructure facilities are provided.

The main block and the self financing block shares our departments

We have 29 spacious well ventilated classroom , 9 science Laboratories and 4 computer labs. Science Laboratories cater the needs and requirements of the students. Each and every classroom are LAN activated, students and teachers have access to this facility.

College has three seminar halls and two auditoriums and one smart classroom with adequate ICT facilities (Podium, LCD projector, Computer systems, Smart board Speaker set etc.) Separate rooms where provided to IQAC , NSS, NCC and separate office space for Controller of Examination for the smooth functioning . A well-equipped office space is there for the smooth conduct of administrative activities. For spiritual empowerment and prayers, college chapel is opened to all our students.

Ramp and other required facilities are provided to the Physically disabled students. IQAC is always vigilant for the upgradation and the optimal use of physical facilities in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kgcollege.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We the K.G college provides adequate support facilities for the

integral development of our students. Extra- curricular activities leads to the increased social interactions of the students.

The college has a well-established physical education department which caters to the needs of the students in sports and games. College provide adequate space for sports , games and cultural activities and produces students for university and state level team. The institution has a team for Ball badminton, Lawn tennis ,Handball, Tug-of-war and roller hockey.

College offers specialized coaching for ball badminton and lawn tennis. College provides Handball Court ,Ball badminton court, Tennis court, Shuttle badminton court, Tug of war court, Indoor Stadium and a well-equipped gymnasium. College has a 200 meters running track for the athletes.

College has several cultural clubs like Music club, Dance club, Literary and Oratory club, Readers forum etc. to promote cultural activities among the students. Institution organises Arts day, Sports day, College Day and Thursday forum to improve the inborn talents of the students. Days like Onam, Christmas and Kerala Piravi are vibrantly celebrated intern with cultural sentiments of the state. College develops its physical facilities in order to cater the cultural and sports needs of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kgcollege.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1tC_tQyf7xiJbsQ2CDSsl5akIBIugc5XU
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

68.55 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well- furnished Library. The library is spread over 7000 sq ft with allied facilities. The library is automated using CampusNET ERP software provided by Infoweavers Technologies Pvt. Ltd. The version of the software is 3.0.1. The present system, a partially automated one, was effected in the year 2016. The library has separate Reading, Reference, Undergraduate and Post graduate sections. The Library is open from 9.00 am to 4.45 pm on all days except Sundays and other office holidays. Saturdays are generally considered to be maintenance days. The library has a wide repository of more than seventeen thousand books, periodicals, journals, newspapers, bound volumes of journals and periodicals etc. Specialized services provided by the library include reprographic facility, reservation of books, INFLIBNET

sponsored N- LIST Programme etc. The purchase of the books is done by considering the suggestions from students and teachers.

The library has introduced a number of initiatives during the last five years. systems for internet browsing and book search, ID card scanned attendance register are some of them. The college is a member of INFLIBNET NLIST programme which ensures achievement of scholarly needs of students as well as the faculty. Journals on most of the subjects taught in the college are made available to the students; Backlogs are kept and are made accessible to the students. The library subscribes books and journals related to career guidance and competitive examinations and give other supports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kgcollege.ac.in/general-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.465611lakh

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College augments IT infrastructure on regular basis in order to make them available to staff and students .College has 4 well equipped computer labs and a language lab for technology enabled language training with adequate facilities. All the computer labs have access to the internet and is connected to the network either by wired LAN or through Wi-Fi. Internet is distributed to each classrooms through LAN cables.

Academic , administrative and admission procedures are IT enabled. All the departments are equipped with the computers printers scanners ,LAN and Wi-Fi connectivity. High speed internet facilities through 300mbps from BSNL, 50 mbps from DEN and 50 mbps from Rail wire Net are available in the campus. All the activities related to student management like admission registration and allied functions have been automated with the installation of the UNIWARE software(e-SCHOLAR STUDENT MANAGEMENT SYSTEM). All the faculty members and students are provided with G Suite account at the time of admission itself. The college has an active website that provide all necessary information needed. System checking and up gradations are regularly done, we have an AMC for the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1tC_tQyf7xiJbsQ2CDSsl5akIBIugc5XU?usp=sharing

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.61

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution obtains the necessary requirements of class rooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year. After validation of the requirements in Staff Council, the available resources are allocated to each department. Wherever there exists a situation that a facility (a laboratory) is required by more than one departments, suitable adjustments in the time table would make the optimal use of the laboratory a possibility.

The buildings are maintained for their up-keep and repairs on a regular basis. The house keeping team regularly maintains the buildings, corridors and other places clean and tidy. The wash rooms are maintained by a team on a regular basis to maintain their usability. The Departments managed by their heads are responsible for maintaining the laboratory equipment for their operational conditions. Before the beginning of the academic year, the HODs would budget for repairs and maintenance in all their laboratories for the concerned academic year. They identify the agencies who would undertake the maintenance work and would get the equipment ready for operations before the beginning of every semester.

The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the governing council and the management.

There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform, so that the teacher and board is visible to all the students. Regular classes run from 9.45 am to 3.30 pm. The library spacious and well maintained. The reference hall, book section, reading room is well

furnished. Our library has reference section as well as the periodical section. The library facility come under the preview of the library committee. The working hour of library and the reading hall is from 9.30 am to 4.30 pm.

Conference hall with LCD facility is used for PPT presentations. Sports, NCC, NSS have separate office rooms. The college has an IQAC room. It is used for IQAC meetings and discussions. We have water coolers and purifiers in our college. The college has a separate grievance redressal cell. One complaint box is fixed near principal's office.

The college cafeteria is very well maintained where healthy and hygienic food is available. Sports committee is constituted every year and director of physical education is in charge of the routine activities of the department. The purchase of the sports materials are monitored by the purchase committee of the college.

Maintenance

College buildings are maintained through regular checks and repairs every year. Furniture repairs are generally done during the summer vacation. The maintenance of classrooms, laboratories, including electrical fittings is done as and when required. This is done on requisition from Heads of Departments/Faculty members who inform the Office Superintendent for the servicing/repair. Computers and reprographic facilities are maintained through AMCs. Laboratory equipment are serviced through AMCs annually /as per the need. Laboratory stock registers, library books, furniture, computers and electrical fittings are audited annually by the stock verification committee that consists of both teaching and administrative staff.

Utilization

Common facilities such as seminar halls and auditorium are utilized by the entire college for academic/extracurricular activities. An Event Register is maintained in the Principal's office in which all requirements are entered in advance by the concerned faculty. Computers, printers/scanners are also provided to all departments as per the requirements. The Library Committee ensures upgradation and optimum utilization of library resources. The library is also equipped with computers having internet facility . The college has good sports facilities for both intercollege and intra college competitions. The well-equipped college gymnasium is used by staff and students either before

college hours or after college hours for fitness training and Yoga sessions. The spacious courts and ground are utilized by students for regular practice. The Physical Education Department maintains a Sports Attendance Register for students. The department also has facilities for Indoor games. Students can avail sports materials by entry in an Issue Register maintained by Department of Physical Education..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kgcollege.ac.in/procedures-and-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

30

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	www.kgcollege.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
479	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
479	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Education envisages the overall development of students. Keeping this on mind the institution ensures the representation and participation of students in the whole activities of college. The college union the most important body of the college where the students hold the key positions actively cast their opinions regarding the conduct of various academic and non academic program. The student council monitors all the programmes conducted in the college and stand along with the faculties to organize and implement quality based programmes. The student council organizes Arts, Sports, Merit Day, Alumni meet, PTA etc. They also supports the college to nurture diverse talents among students by making them participate in Uty, State and National Level competitions. Students are given due representations in the various bodies of the college like IQAC, RUSA, Women Cell, NCC, NSS etc. Also there are several students led clubs and associations are functioning in the college. Through these bodies and clubs, students are given opportunities to speak out their needs and platform to develop their own capacities to its fullest level. Spiritual and moral development of students are also ensured by organizing value added programme where the students play the role of coordinators and organizers. By all possible means the college is engaged in accomplishing its vision .

File Description	Documents
Paste link for additional information	www.kgcollege.ac.in
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

65

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Eventhough, the Alumni Association is not registered, it contributes significantly to the development of institution through financial and other services.

In the year, 2020 - 21, various webinars were organised under the auspices of alumni assocaition.

Adv. Biju Paul Memorial Intra Collegiate Elocution Competition was organised in memory of Adv. Biju Paul by his batchmates as Endowment fund.

File Description	Documents
Paste link for additional information	http://www.kgcollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "To become a centre of academic excellence by imparting quality education". Being located in a rural village, named Pampady, the college attempts to bestow quality education to students from backward areas and thereby becoming the centre of academic excellence.

Mission: "To develop the physical, spiritual, intellectual, moral and aesthetic power of the students so that they may transform themselves into intellectually trained, morally upright, socially committed and spiritually inspired men and women". The college possesses an inclusive tradition of student support services adhering to the institutional vision and mission.

Motto: We change lives by making dreams come true.

The Governance and other activities of the college are designed in such a way that they reflect the ideals contained in the vision, mission and the motto of the college. It strives to provide immense opportunities to the college community providing ways to connect, learn and grow for their overall development. A concentrated effort is taken to adopt innovative practices and thus commit to synergize the students to fulfil their potential.

The governance of the institution is characterized by its delegation and decentralization. The Principal and the Staff Council have been delegated with the authority to administer and make decisions for the college. The Principal, Staff Council, IQAC etc. formulate various policies and procedures for the college. They frame guidelines, rules and regulations regarding admission, examination, discipline, finances, grievance redressal and other support services. The academic departments function independently under their respective Heads, and there are various other units like Sports, Arts, Library etc. which function under the guidance of the Principal and the staff council. Committees for various purposes are formed to streamline the academic and administrative

functioning of the college. Various stakeholders including faculty members, Non-Teaching Staff and Students are part of these committees to provide a holistic and enabling environment of study.

File Description	Documents
Paste link for additional information	https://www.kgcollege.ac.in/aims-objectives/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has developed for itself a decentralized Governance system where operational autonomy is provided to the functionaries. The Management has delegated the authority for the proper conduct of academic, research and extension programmes of the college to the Principal, who is assisted in matters regarding administration by the Vice Principal. Effective conduct of various activities of the institution is carried out by the College Management, Governing Body, Academic Council, IQAC, and the Heads of various Departments, College Union Advisor and different committees like the Admission Committee, the Planning Board and the UGC Steering Committee.

Faculty members nominated by the Teacher's Council are included in various committees like the IQAC, the composition of these committees is altered yearly to provide uniform exposure to duties and opportunity for professional development to all faculty. Students are encouraged to play an active role in various activities of the college and are empowered to hold positions in the Students Union. The students are also given the opportunity to raise their voice and opinions through the Students Council and are also made part of various clubs and committees like Library Committee, Arts Club, Sports Committee and Magazine Committee. Non-Teaching staff are regularly included in the decision-making process of the college administration and they are included in committees like the IQAC.

File Description	Documents
Paste link for additional information	www.kgcollege.ac.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has formulated a perspective plan in consultation with all stakeholders. The plan included short-term tactical and long-term strategic goals. The short-term goals include streamlining admission process and selections, conducting initiatives for faculty development, quantifying and monitoring student progress and academic excellence, carrying out state-of-the-art research and improving existing infrastructure and facilities like library and laboratories. The long-term goals of the institute include the action plan to increase the student strength of the institution, offer new UG and PG courses, develop existing departments to offer research programmes, and infrastructure development such as - international quality academic block, residential facility for students, sports complex etc.

Various Departments and committees implement the strategic plans under the supervision of the Principal. The management is committed in mobilizing all resources for the fulfilment of the plan. Moreover, the faculty have participated in various capacity building activities, published their works in journals and took part in various national and international seminars. Some classrooms have been equipped with the latest technology in learning and teaching, the laboratories have been revamped with most modern equipment and new sections have been added to the library with yearly addition of books and periodicals, and NLIST/INFLIBNET facility is available for accessing e-resources.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kgcollege.ac.in/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KG College, Pampady is affiliated to the Mahatma Gandhi University. The curriculum and syllabus followed by the college for its various courses is as prescribed by the University. The Governing Body has delegated all academic and operational decision making to the Staff Council headed by the Principal. Heads of various Departments in the College are given autonomy to manage the day-to-day activities of their respective Departments and are entrusted the implementation of the decisions of the Staff Council. Units like library, arts, sports etc., work under the guidance of various committees/clubs/associations constituted for the purpose. Students play an active role in various activities of the college, raise their voice through the Student Council, hold positions to offer feedback and opinions to the governance of the college and evolve through a collective leadership. Non-Teaching staff are regularly included in the decision-making process of the college administration and are also included in committees like the IQAC. Committees are formed to streamline the academic and administrative functioning of the college.

File Description	Documents
Paste link for additional information	www.kgcollege.ac.in
Link to Organogram of the institution webpage	http://www.kgcollege.ac.in/organogram-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for teaching and non-teaching staff which includes the following.

- Faculty are encouraged to attend Refresher/Orientation programmes as well as various professional development programmes.
- Departments are encouraged to organize seminars, workshops and conferences.
- Baseli Staff Co-operative society provides different types of financial assistance to teaching and non-teaching staff (Home loan, Vehicle loan, Personal loan etc.)
- Faculty members who do not have PhD are encouraged to pursue research by registering for PhD degree and publishing research papers.
- Computers, Laboratories and separate area for the staff in the library are provided to facilitate research.
- State Life Insurance (SLI), Group Insurance Scheme (GIS) and Provident Fund scheme
- Gratuities, Pension and all other such Government welfare schemes
- Maternity and Paternity leave for staff.
- 15 days casual leave to the teaching and 20 days to non-teaching staff.
- 20 half pay leave or ten days leave can be commuted every year.
- Duty leaves to attend Training Programmes/ Orientation/ Refresher/ Workshop/Seminar/Examinations etc. subjected to the existing Government rules.
- Centralized salary disbursement facilities by linking with nationalized banks

- Computerized media lab is provided for the faculty to enhance the use of digitized platforms of teaching learning (smart classroom).
- E-library facilities.
- Active Staff association
- E-mail address using the domain name of the institution are provided to all staff
- Free wi-fi facility to staff on the campus.
- Regular increment and periodic pay revision for management staff
- Play courts and facilities of gymnasium are extended to staff also
- Preference is given to the children of teaching and non-teaching staff for admission to various courses
- Staff members are encouraged to take life insurance and medical insurance schemes
- Retired eminent faculty are re-appointed with attractive service conditions in the self-financing wing.
- Celebration of important festivals provides a platform for togetherness, discussion and enhancing intimacy
- Parking Facility
- Teachers' WhatsApp group
- Cleaning support staff are allotted to all departments
- High Flyers are duly recognized and mementos are awarded to staff for their achievements.
- All departments are equipped with sufficient number of computers and laptops.
- Toilet facility in all departments.
- The functioning of the staff club in the college campus helps to cater the recreational needs of the staff members.

Associations like Association for Retired Teachers (ART) and Association for Retired Ministerial Staff (ARMS) are also actively functioning in the college for the welfare of staff.

File Description	Documents
Paste link for additional information	www.kgcollege.ac.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year**nil**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****16**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance of the teachers and non-teaching staff is assessed every year by self, department, college and management. All teachers are given a Teacher's Handbook at the beginning of the year in which all the details pertaining to teaching such as classes taken, tests, assignments, projects, mentoring, tutoring, remedial classes, leave taken, etc. are noted. The Handbook serves as a self-appraisal book of the respective teacher.

Performance Appraisal is also taken for the teachers who are due in their higher-grade Promotion. The Career advancement and promotion to higher posts for a teacher is done by a Screening cum evaluation Committee constituted by the appointing authority with two nominees from the University based on the evaluation of his/her PBAS proforma.

The students and parents are also provided with an opportunity to evaluate the performance of the teachers and college. The feedback is critically analyzed by the principal, IQAC coordinator and HODs. Finally, the comments are forwarded to the manager for taking additional measures to improve the teaching learning process. Academic audit is also conducted every year by a team of experts from management.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1m4xRgHjcHgleHNREyoFeLn_YfmYma6y_/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a system in place for deploying financial resources effectively and efficiently. The institution's management has its own system in place to track the allocation and use of finances approved by various funding bodies. In addition to the internal financial structures outlined below, Management has chosen a Local Governing Body to oversee the institution's financial affairs.

This institution keeps proper financial records, which are maintained by a team of Superintendent of Finance and a senior faculty member delegated by the principal. Department finances are maintained independently by each academic department within the college. The head of the department is entrusted with the duty of maintaining its departmental accounts. The accounts associated to the functioning of NSS and NCC units are kept by the Programme Officer and NCC Officer of NSS and NCC units, respectively. The Director of Physical Education is also in charge of the PD accounts.

Major purchases and expenditures are only made after a sufficient number of quotations from reputable suppliers have been requested, in order to provide complete transparency in the use of financial resources. The submissions were thoroughly examined, and the most suitable vendor will be chosen for the task.

Our institution regularly conducts internal and external audits at the end of every academic year. We adopt mutual auditing in which teams of faculties from various departments conduct auditing as per the directions from the principal. Institutional accounts are audited regularly by external auditors.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ad61dGiXx8HRQ9meCysfjFv4O2LY0Tak/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

26Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has designed a few precise policies for the fund management and useful resource utilization. The method entails various committees of the institute in addition to the Department Heads and accounts office. To ensure proper and optimum use of the resources a strict budgetary control on expenditure is exercised. The Finance committee and the College Council review and pass the annual budget put forth in the committee meetings.

The college gets financial aid from government in the form of the salary grant. The salary grant is exclusively used by the college for the salary of the respective staff members. Additional revenue generation of the institution is from the College Development Fund, student fees, agricultural income, funding from alumni donors, PTA fund etc.

Adequate funds are budgeted for effective teaching-learning practices that include orientation programmes, workshops, inter-disciplinary activities, training programmes etc that ensures

quality education. Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets. Enhancement of library facilities and accordingly requisite funds are utilized every year. All the expenditures are allocated according to the sections, namely infrastructure maintenance, salaries of the staff, staff welfare, student welfare, stationaries, budget for the various events such as sports, arts, medical inspection etc. Some funds are allocated for social service activities as part of social responsibilities through NSS.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ad61dGiXx8HRQ9meCysfjFv402LY0Tak/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The Madathilasan Centre for Human Empowerment

The madathilasaan centre for human empowerment which is an innovation of the IQAC has conducted various programmes for all round progress of the college and the nearby community. Sri C.G.Ramanpillai, popularly known as Madathilasan, was the teacher of His Grace Kuriakose Mar Gregorios, the Patron Saint of the College. His Grace is popularly known as Pampady Thirumeni and both of them respected each other. Madathilasan has gifted 12 acres of land to found a monastery at Pothenpuram Hill. Their relationship was a unique example of teacher-disciple bond and a model to the religious harmony of Kerala. Till their death both of them respected each other and Kuriakose Gregorios College (K.G.College) has been indebted to both. When we give respect to the Great Thirumeni as the Patron Saint, it is fruitless if we forget this great teacher. The College has conducted many outreach programmes under the flagship of the Centre in the last year. Due to the outbreak of the covid we couldn't conduct much extension and outreach activities this year.

The year the centre has conducted a series of talks on different subjects for different organizations of the College. The centre in association with the Internal Quality Assurance Cell (IQAC) of the

College invited eminent personalities and delivered talks on different topics. The inauguration of online platform through Webinars opened up wide scope for outreach programmes and the Centre has utilized it maximum. The students, teachers, parents and alumni were effectively included in such webinars.

1. Introduction of new value added courses and academic audits

In order to keep a consistent track of the institution's academic output and to gauge its level of conformity to the quality criteria prescribed by the NAAC, the college conducts frequent academic audits- both institutional and department wise. At the request of the IQAC internal and external audits are customarily undertaken to intermittently retrospect the college's intended outcome in a transparent way, the former being monitored by the authorities of the institution and the latter under the guidance and feedback of an external expert.

The objective of Value Added Programmes is to supplement the curriculum, to make students

develop their own interests and aptitudes and to offer skill enhancing / career oriented programmes to the student community that would empower the students for future successful employment. It introduces the students to latest technological developments and thereby helps them to build enriching careers. It also helps them to focus on what they are passionate about. This year we have introduced two new value added courses such as Journalism offered by Department of English in association with media cell and Introduction to Mushroom Cultivation offered by Department of Zoology.

File Description	Documents
Paste link for additional information	http://www.kgcollege.ac.in/i-q-a-c/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors teaching learning process in the Institute. Before initiation of the tenure, academic calendar is formulated and all the coordinators corroborate that the activities are conducted as per schedule. This committee monitors class wise, faculty wise and subject wise instruction delivery.

Academic audits

In order to keep a consistent track of the institution's academic output and to gauge its level of conformity to the quality criteria prescribed by the NAAC, the college conducts frequent academic audits- both institutional and department wise. Academic audit is conducted by a team consisting of the Principal, external expert and IQAC co-coordinator. Annual feedback is collected from the students to gauge the effectiveness of teaching process and the consolidated feedback is handed over to the concerned teacher by the Principal. Based on the feedback the teachers are requested to make constructive amendments.

Continuous assessment and evaluation

The institution encourages departments to conduct seminars, conferences and workshops of contemporary relevance in their respective fields. Besides the annual PTA meeting organized by the institution, the departments take initiative to call regular PTA meetings where parents get an opportunity to interact with their children's class tutor/mentor/teachers. Departments are encouraged to provide facilities for peer teaching, group study and remedial teaching. Along with WWS and SSP, programmes are planned and executed for slow/fast learners. The college maintains a healthy relationship with the employers and take feedback and suggestions from them to improve the quality of the teaching-learning process. Alumni of the college meet periodically and give their feedback/comments/suggestions. The evaluation of faculty by the students through feedback forms is done annually. This feedback is analyzed and appropriate suggestions are given to the faculty by the HOD concerned and the Principal to see that they rectify the short comings. The feedback form mainly focuses on the various teaching skills of the faculty members, like presentation, communication, knowledge, content covered, innovative practices etc

File Description	Documents
Paste link for additional information	https://www.kgcollege.ac.in/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kgcollege.ac.in/national-institutional-ranking-framework/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and Security: Kuriakose Gregorios College, Pampady gives special priority to gender equality programmes. The girls have thumbing majority in all the undergraduate and post graduate courses and it is a vivid revelation of the pro girl atmosphere in the campus. The College has security staff at the entrance and the campus walls at the outskirts prevent the easy encroachment from outside. The College has a hostel for girls with safety and security. The College and Hostel are functioning with tight rules and regulations explained in the Handbook and the inmates are strictly advised to follow the same without failure. If anyone

violates it, sufficient measures may be taken to avoid future violations. The College, Hostel and their premises are under the surveillance of Closed Circuit Televisions (CCTV) monitoring by the concerned authorities. So the Cases of ragging, use of narcotics and intoxicants, political turmoil and violence are few in the campus. The College has been founded in the name of His Grace Kuriakose Mar Gregorios (Pampady Thirumeni), a real gem of goodness, and his teachings and great words are the guiding principles of the Institution. So the safety and security are almost like the building blocks of this higher education centre.

The National Service Scheme (NSS), National Cadet Corps (NCC) and other Clubs have more number of girls than boys and the girls complete their training with more glittering laurels.

b. Counseling: The College has an efficient system of Counseling from the very early periods itself. In the beginning periods, Most Rev.Yohannan Ramban (Late), the founding father of the College and the members of the faculty made a paternal-maternal relation with the students and they maintained the things under control and made regular contact with the family of the students. So the bond of relation was deep and sincere. Now the atmosphere in all the campuses changed and the teacher-student relation faded a lot. But, our College is trying to retain the morals and values among the students. The College has a qualified Psychologist, on full time basis to interfere in the disorders among the students. Through that effort, many boys and girls got relief from their problems and they could give more efforts in the moulding of their future. Regarding the serious issues the cooperation of their family was also considered to rectify the issues.

c. Common Rooms

The College has additional facilities for students and the girls have special place called Women Cell, for refreshment. It has bathrooms, washrooms, resting place etc. The aided and self-finance courses have separate rooms. Besides that the concerned departments are always stretching their hands to the students at any situation and anyone at any time of need can approach their teachers or their friends.

d. Day care centre for young children

The College has limited number of staff who brings their children to their working place. In case of students the number of married is very less in number. If any situation to look after a young

child, there is a sister institution near our College, called Asha Kiran and there doctor, nurses and supporting staff are available.

e. Any other relevant information

The College gives special training for self-defense to girl students. The Women Cell helps the girls to practice driving and to earn driving license.

File Description	Documents
Annual gender sensitization action plan	http://www.kgcollege.ac.in/womens-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.kgcollege.ac.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** The chief source of solid waste in the College is paper and paper related substances. The College has been maintaining a systematic practice to sell out the paper waste to the nearby scrap shop and that money has been utilizing to buy the urgent needs of the students like first aid medicines and other items. The remaining solid waste like food remains or such things are using to

make vermin compost. The College is planning to utilize the waste for the growing of vegetable plants in the campus.

- **Liquid waste management:** Liquid waste from the wash basins are leading to the soak pits made in different places of the campus. Rain water is collecting in Rain Water Harvesting Tank and it has eight lakh litre capacity. Additional tanks also constructed with less capacity and the water has been utilizing for plants and using to keep fishes.
- **Biomedical waste management:** Biomedical waste is not producing in the College
- **E-waste management:** In the modern education system, the use of ICT is essential in all areas of learning process. Paperless transaction is a dream project of the Government and University. As a part of the project the College has a number of computers and other gadgets in connection with that and some of them are out of use due to different reasons. The College has effective measures to utilize them by repairing possible gadgets even by replacing the parts.
- **Hazardous chemicals and radioactive waste management:** The College has Chemistry Laboratory and the undergraduate students use the laboratory. The number of students in that course is only 24 and the use of chemicals there is limited. The department has an affective system to convert the chemicals to harmless substances and leading the remains to a soak pit and it not near to any drinking water sources. Radioactive waste material is not present in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the college is incorporated with constitutional and democratic values tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. The college takes special care in inculcating the same in its stakeholders.

Admission to UG and PG programmes is conducted through the single window system, conforming to the University norms. There is special reservation for SC, ST and other backward communities. There are also seats reserved for students under cultural and sports quota. The college takes special care of economically backward students and has initiated different schemes for their inclusion in the mainstream. Deserving students under all categories are provided with various scholarships by Central and State governments and other agencies. Students under reservation category are given subsidized accommodation. Deserving students from economically backward families are provided economic support for procuring study material and other stationery.

The teachers ensure that the classroom environment is responsive to the increasing cultural diversity of our society. Ensuring that cultural awareness is promoted in the classroom starts with the teacher understanding each individual student. Aside from getting to know the students teachers also continue to maintain ongoing communication with the students. Teaching diversity exposes students to various cultural and social groups, preparing students to become better citizens in their communities.

Besides the institution observes the days of cultural and regional importance. Onam and Christmas celebrations are conducted on a grand scale with maximum student support. Keralapiravi (November 1) is duly observed by accommodating regional specialties across the state. The Department of Languages takes special initiative to celebrate the day by highlighting regional representation and local colour of the state. Two distinguished competitions namely Malayali Manka (Traditional Kerala Woman) and Kerala Shreeman (Traditional Kerala Man) are organized with much vigour. Different language departments organise language day celebrations to address the linguistic diversity of our society. EBSB club, Music and Dance club are constituted to spread awareness among the students about the cultural diversity.

The NCC and NSS units of the college regularly organise different programmes to uphold values of social inclusion, cultural harmony and national integration. The NCC unit duly observes June 21, the international Yoga day with a special thrust on the college's best practice and Psychosomatic Wellness. The NSS and NCC unit organises rallies on special days.

In order to inculcate social and humanitarian values among the students, the college has adopted a village. Students are encouraged to conduct different outreach and extension programmes

in the adopted village .Activities like Charity initiatives, socio-economic survey, financial literacy etc are done by subject associations, NCC and NSS. This decades old practice has proved to be very effective in infusing humanitarian values in the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is clearly visible in the vision and mission of the institution, the fundamental rights and duties enshrined in the Constitution of India. Adhered to the constitutional values of liberty, equality and fraternity, the college tries to inculcate those values in its stakeholders.

Elections to all the bodies of the college like IQAC, Staff Council, PTA etc are held on the democratic principles envisioned in the Constitution. The Students' Union is also elected in the same fashion. This gives the students a foretaste of the most important process of any democracy. There is an Electoral Literacy Club in the college . This Club is intended to spread awareness of the election process among the students and to make them acquaint with the procedures of any election. Along with this the Club also organizes different programmes to uphold constitutional values. The Madathilasaan Centre for Human Empowerment has conducted a series of lectures focusing on issues like human rights, gender sensitisation, justice, equality and civil rights. In connection with this, eminent personalities like Justice K G Balakrishnan et al have interacted with the students.

The Constitution Day is celebrated on a grand scale with talks by Constitutional experts and activities like reading out the preamble and fundamental rights, quiz competition on Constitution etc are conducted. The participation of all the students in the college is ensured in the same. Display boards on Preamble, Fundamental Rights and Duties are installed in different location in the campus to spread constitutional literacy among the students.

The syllabi of different programmes offered by the college consists of courses relevant to the Constitution of India. The Common English Course offered during the fourth semester was titled Understanding India: Reflections on Indian Polity, Secularism and Sustainable Development. The Political Science department offers Human Rights as its Open Course in the fifth semester of the UG programme. As per the UGC directive all the disciplines in the college offer a course on Environmental Studies and Human Rights. The Complementary Course offered by Political Science touches upon relevant areas like Indian Constitution, secularism, Gandhian philosophy, policy making etc.

The institution is run on the constitutional principles of equality and fraternity. Admissions to the UG and PG programmes is conducted through a single window system barring different reservation quotas. The college functions like a family. All the stakeholders work together for its progress. Regular PTA meetings are held to make the functioning of the college smooth and democratic. Besides the regular tutorial monitoring, the college follows a mentor- mentee system which ensures individual attention of the students by the teachers.

An active Women's Forum functions in the college to sensitise the students about gender equality and anti harassment. Legal aid classes are organised to make the students, especially female students aware of their legal rights.

The teachers of the college play a key role in the smooth conduct of elections to the State and Central legislatures by acting as Presiding and Polling officers. Thus, true to its foundational principles the college always conforms to the constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/folders/1xGS7vnZ-0kB6sKu9oaeFKujdl0IlZOpq?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Environment Day

The college observes World Environment day to spread the message of an eco-friendly atmosphere. Saplings are planted in homes in the college to spread the importance of greenery and nature preservation.

World Blood Donor Day

The NSS maintains a Blood Donors Diary, which is of great help to the patients admitted in the nearby hospitals.

Vayana Dinam (Reading Day)

Vayana Dinam is duly observed in the college. Talks, book exhibitions etc are organised under the auspices of Language Department.

International Day of Yoga

The college NCC and NSS units observe the World Yoga Day by organising sessions with demonstration of various asanas.

Independence Day

Independence Day is observed with flag-hoisting ceremony, message by the Principal emphasising the importance of secularism and national integrity and parades by NCC wing.

Teachers' Day

Teachers' Day celebration is held in the college, conveying the message of teacher-student relationship in the digital era. Students honoured the teachers with gifts.

Constitution Day

The Constitution Day is celebrated on a grand scale with talks by Constitutional experts and activities like reading out the preamble and fundamental rights, quiz competition on Constitution etc are conducted. The participation of all the students in the college is ensured in the same.

Onam Festival

The traditional festival of Kerala, Onam is celebrated by the whole college community with all its elegance and pride upholding secular values.

Gandhi Jayanthi

In order to instill the principles and values of the Father of the Nation among the students, the institution observes Gandhi Jayanthi with due reverence. To uphold the message of cleanliness, the NCC and NSS units of college conduct exclusive cleaning drive in and outside the institution. Other activities are also organised in connection with the same.

Kerala Piravi Day

To commemorate the formation of the state of Kerala, various cultural programmes and quiz competition on Kerala History are organised.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Campus to Community Programme

Goal of the programme:

The College is founded in the name of Kuriakose Mar Gregorios, our patron saint, who served the community with compassion. The founding fathers of the college established the college with the objective of changing the life of people by quality education. Hence the campus to community programme of the college aims to enhance the standard of living of our own students and also of local community.

Context:

Pampady is a rural area where majority of the population depends on agriculture and casual labour for their bread. An educational institution operating in such place without touching the lives of the poor is meaningless. Hence, the campus to community programmes of the college is dedicated to needy students and neighbours of the college.

About the Programme:

The campus to community programme aims the uplift the quality of life of the people in and around the College. Keeping in mind this objective, the following activities are undertaken by NCC,NSS ,associations and clubs

Activities of NCC

Beach cleaning and construction of organic seawall

The NCC cadets and NSS volunteers together cleaned the beach surroundings and planted mangroves to construct organic seawall along the Poomenpozhi near Alappuzha beach.

Assistance to Police in Assembly elections

NCC cadets were deployed in assisting the police in conducting the Assembly elections 2021

Cleanliness drive in Pampady

NCC AND NSS units conducted a cleanliness drive in pampady and cleaned the pampady bus stand and police station.

Plogging

The NCC unit conducted conducted plogging in ward 8 where the college is situated and collected the plastic waste in the premises.

Activities of NSS

Pedal Sanitizer Distribution

NSS unit made a foot operating sanitizer and donated it to our college and one to Pampady SBI branch and to Pampady Dayara.

Village Tourism Project

The NSS unit Provided helping hand to Meenadom Panchayat for the new Village Tourism Project 'Vazhiyorakattu '. The volunteers collected the saplings of different plants specially corton plant from different places and handed over to the panchayat officials.

Visit to Ashakiran

A palliative care unit, situated very close to the college, where old orphans are accommodated. The college is regularly supplying water for the use of inmates. Then NSS volunteers and also all students and teachers make regular visits to Asha Kiran and provide financial assistance and also spend much time with the inmates. The students also extend financial assistance to Abhaya

Bhavan (nearby charitable institution) through charity boxes.

Food Distribution

Making a smile on someone's face is a great feeling. As part of world food day ,October 16 NSS unit took an initiative to provide food to poor people in Kottayam street who are unable to find money for food even once in a day. Due to pandemic Situation we only call some of our volunteers for this activity.

Gandhi Jayanthi celebration at rehabilitation center

As part of Gandhi Jayanthi NSS took the initiative to visit Sanjeevanam, a mental Rehabilitation Center.

Blood Donors' Forum

The blood donor's forum of NSS unit called "Life Donors" cater to many of the needs in and around Kottayam. During the year, more than 59 volunteers donated blood for the needed in various hospitals of the district. As a source for easy availability of blood in much needed times, a blood directory was published by the NSS Unit of K.G College. The directory consists of the entire student's blood group and their contact numbers. In case of emergencies for any blood group, the directory will be very useful.

Hair Donation to Cancer Patients

In connection with Christmas our unit decided to donate hair to the cancer patients and one of the NSS volunteer ParvathyKrishnan donated her hair . It was an inspiration to others and also shared the message that we can make other people happy with our small deeds.

Activities of Electoral Literacy Club

Voter Enrolment

A voter enrolment programme was carried out from 1 to 30 November 2021 catered to the enrolment of 177 voters as part of the Special summary revision 2022.

National Level Electoral Literacy Quiz

An e-quiz was conducted through google forms. The Quiz was inaugurated by the Returning Officer, Puthuppally LAC Sri. Rajeev Kumar Chaudhary IAS (Sub Collector, Kottayam). Over the course of 25 days from 12 March 2021 to 06 April 2021, the quiz gathered over 6,400 responses from across the country.

Transgender Voting Campaign

As a result of its vigorous voter awareness campaign, the club was able to ensure the electoral participation of two of three recorded transgender voters in Puthuppally Assembly Constituency. The third person was identified as a woman and arrangements were made to rectify the error in documents.

SVEEP Rally

Five members of the club participated in a bike rally organized by SVEEP Kottayam on 27 March 2021. The rally that flagged off from the district collectorate ended at Nehru Stadium, Nagampadom.

Puthuppally at a Glance

A presentation displaying information regarding the 256 polling booths in Puthuppally Assembly Constituency was crafted for the Returning Officer of the constituency, Sri. Rajeev Kumar Chaudhary IAS. The presentation contained details of election officials, returning officer's proceedings, officials of each booth and its satellite location.

Model and Pink Booths

A total of 12 volunteers were arranged for five Model and one Pink booth in Puthuppally Assembly Constituency. Volunteers carried out sanitization, assistance to elderly and differently abled voters etc.

Quiz at Booths

Election Quizzes were conducted at model and pink booths where volunteers were placed. The Quiz was inaugurated by the Central Election Observer Ms. R. Alice Vaz IAS (Secretary-cum-Commissioner, Labour Dept, Govt of India, New Delhi). In the quiz, random voters were asked election related questions. Winners were given N95 masks with SVEEP logo printed on them.

Booth Centric Activities

The Polling Booths 91 and 102 of Pampady Panchayat lacked voter participation having below 70% voter turnout in 2019 Elections. So, as per the direction of District Election Officer and District Collector, Smt. M Anjana IAS, booths 91 and 102 of Pampady Village were assigned to KG College Pampady in a bid haul more voters to the booths hence increasing the polling percentage.

Flash Mob

Members of the club performed flash mobs at Pampady Bus Stand, 7th mile, and Alampally Junction on 22 March 2021. The crowds that gathered were entertained and at the same time enlightened on the importance of voting.

Cycle Rally

Cycle rallies were organized on 23 and 24 March 2021 primarily around the premises of booth 91 and 102. The rally was flagged off from Pampady Bus Stand by Kottayam Sub Collector Sri. Rajeev Kumar Chaudhary IAS. Over 10 members of the club went on wheels on a 21 km stretch in the initiative to get more people voting.

Vote Vandī

Vote Vandī, an initiative by SVEEP Kottayam to encourage voters to exercise their electoral rights visited KG College, Pampady Bus Stand and 7th mile on 20 March 2021. Members of the club accompanied it to the above-mentioned places and campaigned about the need for voting.

Increase in Polling Percentage

When polling ended on 06 April, in the booth 102, assigned to KG College, Pampady showed more than 7% increase in polling compared to the 2019 Parliamentary Elections. In this booth, 744 out of the total 1006 voters got their fingers inked. This includes the postal vote of elderly voters as well. Now, even without taking the postal vote of election officials into regard, the polling percentage of booth 102 rose considerably from 66.56% to 73.95%.

Evidence of Success

Success of any programme is measured on the basis of the outcome of the programme. The college community, while introducing community initiatives, aimed to support the poor in the immediate vicinity of the college and there by learn some good lessons out

of it. Through the outreach programmes the College intended to fulfill its motto of community service along with education. The healthy living conditions should be nurtured and developed. The response of the local people really motivated our community and gave immense courage to think differently and to bring positive outcomes to the sections of society where help is imminent. The leaders at the local self governments always approach us to undertake some new initiatives. More smiling faces of the beneficiaries of our programmes motivate us to do more. This gives us to develop ourselves as good citizens by cultivating the qualities of fellowship, compassion and dedication to the common causes. It also gives opportunity to develop organizing skill and the capacity to work in groups.

Problems encountered and Resources required

There are mainly two problems in connection with these programmes. One is the difficulty to find time for undertaking all the programmes without affecting the normal working of the College. Even though we have managed the problem by organising many programmes on holidays, it is practically difficult to add more programmes of this kind due to the paucity of time. Another obstacle is the financial resources needed to organise the programme. The College is not able to contribute money for these programmes. But we have managed financial problems by arranging funds from like-minded people and NGOs/Trusts and we will definitely come with more such programmes in future. This year we could not do much extension programmes due to the covid pandemic.

BEST PRACTICES II

Student Support through Stakeholder Support

Goal of the Programme

A good number of students pursuing education in KG College are from poor background. A College which has been supporting the poor outside cannot remain intact when some of the colleagues are facing troubles. Hence, the objective is to extend our hands to support the poor students for the completion of their education.

The Context

More than 40 percent of the students in the KG College are from poor back ground. There are students who have no parents, ailing parents and drunkards or from broken families with poor financial support. It is the moral responsibility of the citizens to support such students to complete their education. Moreover, supporting the poor in the campus creates a culture of mutual support, bonding relationships and creates a sense of attachment to the College.

About the programme

Stake holders are supporting the financially backward students of the College in many ways. The teachers and management of the College are acting as the facilitators of this programme.

1.Scholarships by Alumni and Retired Staff: Former students who are now in good position and are willing to support the young generations in their alma mater are requested to contribute a lump sum for giving scholarships to brilliant and economically backward students. Retired staff also have instituted many scholarships on merit cum means basis which are really helpful to brilliant but financially backward students to continue their education.

2.Fast A Day Feast A Friend: The College MGOCSM unit, a secular students' wing actively participates in Community extension programs and their flagship program 'Fast a Day, Feast a Friend' is one to be mentioned with special regard. Every year a particular day is earmarked for collecting voluntary financial contributions from the college community and the fund raised through this, is handed over to the Principal to distribute to the needy hands among the students.

Evidence of Success: Successful continuation of these inspiring programmes is in itself a strong indicator of excellent student-teacher and institutional relationship. This is a never ending story of culture inculcated by the College through strong bonding between the minds of students and teachers.

Problems Encountered and Resources Required: The main reason for the success of this is the presence of the senior faculty members. They are the connecting link between the institution and the alumni. Once they are retired, the thread is badly severed. Those who replace their positions couldn't effectively strike a cordial connection to the alumni of the previous generations.

File Description	Documents
Best practices in the Institutional website	http://www.kgcollege.ac.in/best-practices/
Any other relevant information	www.kgcollege.ac.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

MADATHILASAAN CENTRE FOR HUMAN EMPOWERMENT

It is a unique centre of the college which organized many programmes in and outside the college. It has conducted various programmes for all round progress of the college and the nearby community. Sri C.G.Ramanpillai, popularly known as Madathilasan, was the teacher of His Grace Kuriakose Mar Gregorios, the Patron Saint of the College. His Grace is popularly known as PampadyThirumeni and both of them respected each other. Their relationship was a unique example of teacher-disciple bond and a model to the religious harmony of Kerala. When we give respect to the Great Thirumeni as the Patron Saint, it is fruitless if we forget his great teacher.

Madathilasan as a social being showered his commitment to the society where he lived by contributing his land property for many public institutions. The PampadyDayara, founded in the land of Madathilasan has developed many adjoining centres in its nearby places to give service to the public. Some of them are K.G.College, BMM English Medium Senior Secondary School, MMI ITI, AbhayaBhavan (orphanage for aged), BalaBhavan (orphanage for boys), BalikaBhavan (orphanage for girls), AshaKiran (Free homoeo clinic for poor and palliative care centre), PampadyThirumeniAnnadanapaddathi (free noon meal for patients in Taluk Hospital, Pampady)etc. As a tribute to the great teacher of our patron saint Madathilasan Centre for Human Empowerment was established by the IQAC in 2019 to spread the message of social commitment and religious harmony among the students and the public.

Some of the programmes conducted by Madathilasaan Centre for Human

Empowerment in this year are as follows

A) Series of Talks

The Centre has conducted a series of talks on different subjects in association with the Internal Quality Assurance Cell (IQAC) of the College and invited eminent personalities to the college. The Webinars through online platforms opened up wide scope for outreach programmes and the Centre has utilized it maximum. The parents, alumni, people from nearby community were effectively included in such webinars.

Sl. No.

DATE

PROGRAMME

ORGANISED BY

KEY-NOTE ADDRESS

1.

12 June 2020

Regional Trade Blocs

Madathilasaan Centre for Human Empowerment

Sri. K. T. Chacko IAS

2

13 July 2020

Nanotechnology: Fundamentals and Applications

Madathilasaan Centre for Human Empowerment in association with Chemistry Department and Alumni Association

Dr. Pratheesh V. Nair

3

05 August 2020

Earth Science: An Introduction

IQAC

Shri. JobinJahafar

4

17 August 2020

Civil Service Orientation Programme

IQAC in association with IAS Hotspot MGOCSM Civil Service Academy

Ms. EгнаCleetus

5

18 September 2020

Digitization, Pandemic and Gender Roles

IQAC

Ms. AashaKhosa

6

27 September 2020

World Tourism Day 2020 - Personal Experience on Seven Wonders

MadathilasaanCentre for Human Empowerment in association with
Alumni Association

Mr. BittaKuruvilla

7

2 October 2020

Is Gandhian Ideology Still Relevant?

MadathilasaanCentre for Human Empowerment in association with

Unnat Bharat Abhiyan, NCC and Alumni Association

Dr. C. R. Harilakshmindrakumar

8

4 October 2020

The Wild Eye

MadathilasaanCentre for Human Empowerment in association with
Nature Club and Alumni Association

Sri. Bonny Mathew

9

12 October 2020

15 Years of RTI: A Retrospection

MadathilasaanCentre for Human Empowerment in association with IQAC

Sri. Vinson M Paul IAS (Retd.)

10

27 October 2020

Shaping Yourself

MadathilasaanCentre for Human Empowerment in association with IQAC

Sri. Jijo Joseph

11

27 October 2020

United Nations 75 Years of Service

MadathilasaanCentre for Human Empowerment in association with IQAC

FrPaulose T Peter

12

31 October 2020

Live Study and Excel: Merging the Impossible Together

MadathilasaanCentre for Human Empowerment in association with IQAC and Alumni Association

Dr. Ashok Thomas

13

7 November 2020

Rules and Laws to be Aware in Daily Life

MadathilasaanCentre for Human Empowerment in association with IQAC and Alumni Association

Adv. Vimal Ravi

14

7 November 2020

Basic Legal Provisions in Civil-Criminal Litigation

MadathilasaanCentre for Human Empowerment in association with IQAC and Alumni Association

Ms. Smitha Susan Mathew

15

12 November 2020

Decoding Auction Theory

MadathilasaanCentre for Human Empowerment in association with IQAC

Ms. Aswathy Rachel Varughese

16

19 November 2020

Meet the Entrepreneur

MadathilasaanCentre for Human Empowerment in association with IQAC and Alumni Association

Ms. FarzanaShahas

Mr. Shahas Hassan

17

21 November 2020

Importance of Toponymy in Local History

MadathilasaanCentre for Human Empowerment in association with NCC and IQAC

Dr. M. Kurian Thomas

18

26 November 2020

Generation Equality: Realizing Women's Rights

MadathilasaanCentre for Human Empowerment in association with Women's cell, IQAC and Alumni Association

Dr. Simmy M. Varkey

19

12 December 2020

Social Media Marketing

MadathilasaanCentre for Human Empowerment in association with NSS and IQAC

Sri. Ebbin Jose

20

13 December 2020

Covid 19 and Childcare

MadathilasaanCentre for Human Empowerment in association with
ICDS, Govt. of Kerala, UBA, NSS and Alumni Association

Dr. Nidhimol B.

21

13 December 2020

Covid 19 in Preschoolers Parenting Tips

MadathilasaanCentre for Human Empowerment in association with
ICDS, Govt. of Kerala, UBA, NSS and Alumni Association

Prof. Dr. Cicy Joseph

22

18 December 2020

Christmas Wreath: History and Preparation

MadathilasaanCentre for Human Empowerment in association with NSS
and IQAC

Ms. SeeliyaBastin

Sl. No.

Date

Series

Topic

Resource Person

1.

05 January 2021

Tutelage Lecture

World Food Programme, Nobel Peace Prize 2020

Cpt. George Joseph Vathappally (Former Captain, World Food Programme)
2.

12 January 2021

Gregorians Lecture

Digital Marketing

Mr. Georgey Benny (Proprietor, KVB Online Store)
3.

25 January 2021

Tutelage Lecture

National Voters Day

Sri. Roy P. Thomas IFS (Retd) (State Election Commissioner, Puducherry)
4.

27 January 2021

Tutelage Lecture

Road Safety Awareness, 32nd Road Safety Month 2021

Sri. Aneeshkumar G. (Motor Vehicles Inspector, Kottayam)

5.

29 January 2021

Erudite Lecture

Goods and Services Tax

Sri. Abraham Renn S. IRS (Additional Commissioner, SGST
Department, Govt. of Kerala)

6.

6 February 2021

Rendezvous Lecture

Common Admission Test

Mr. Millen Mathew John (CAT 2020 Percentile - 99.91%, Alumnus,
TISS, Mumbai)

7.

15 February 2021

Gregorians Lecture

Central Universities in India

Ms. Darsana M.S. (Alumnus, Central University of Kerala)

8.

21 February 2021

Rendezvous Lecture

Combined Graduate Level Exam

Mr. Ashish J Onatt (2nd rank - CGL 2017 & Inspector of Income Tax,
Kottayam)

9.

8 March 2021

Erudite Lecture

Introduction to Yoga

Dr. Padmanabhan T.V. (Assistant Professor, Department of Yoga Studies, Central University of Kerala, Kasargod)

10.

8 March 2021

Tutelage Lecture

Role of women in social upliftment

Dr. M.S. Sunil (Winner, Nari Shakti Puraskar 2017, Ministry of Women and Child Development, Govt. of India)

11.

10 March 2021

Erudite Lecture

Introduction to Journalism

Ms. Deepamol Thomas (Assistant Professor, Dept. of Journalism, Mar Ivanios College, TVM)

12.

22 March 2021

Erudite Lecture

News Reporting

Sri. Christy M Thomas (Broadcast Journalist, 24 News Channel)

13.

22 March 2021

Tutelage Lecture

Dr.P.C.Alexander Reminiscence (Birth Centenary)

Mr. George Mathews (Former State President, Balajanasakhyam)

14

30 March 2021

Tutelage Lecture

Legislative Bodies in Kerala

Mr. Verghis John Thottappuzha (Chief Researcher, Editorial, MalayalaManorama)

15

19 April 2021

Ancestral Lecture

Indian Institute of Technology

Mr. M. Thomas Kuriakose (Alumnus, IIT Guwahati & TISS, Mumbai)

16

26 April 2021

Erudite Lecture

Intellectual Property Rights

Sri. P H Kurien IAS (Retd) (Former Controller of Patents, Designs and Trademarks, Govt. of India)

17

15 May 2021

Gregorians Lecture

K R GouriAmma Reminiscence

College Union Office Bearers 2016-17

18

27 June 2021

Tutelage Lecture

Indigenous mango varieties of Kerala

Mr. SakhilThaiyilRaveendran (Co-ordinator, IMCP)

19

3 July 2021

Gregorians Lecture

Understanding anxiety during Covid-19

Mr. Alen Alexander (Psychiatric Social Worker, Department of Psychiatry, NIMHANS, Bengaluru)

20

18 July 2021

Rendezvous Lecture

Civil Service Examination

Mr. Reno Kurian (CSE 2019 Rank Holder)

21

25 July 2021

Tutelage Lecture

Karkitaka thoughts

Mr. T. R. Premkumar (Director, NattarivuPatanaKalari, MoozhikkulamSala)

22

4 August 2021

Tutelage Lecture

Message of Ramayana

Dr. P V ViswanathanNampoothiri (Former Head, Department of Sanskrit, Baselius College, Kottayam)

23

19 August 2021

Tutelage Lecture

Photojournalism in Social Media Era

Mr. JosekuttyPanackal (Chief Photojournalist, MalayalaManorama and LIMCA Book of Records Holder)

24

24 August 2021

Bharatheeyam Inauguration

Dr. K G Balakrishnan (Former Chief Justice of India & Former Chairman, NHRC)

25

25 August 2021

Icons

Bharatheeyam - Border guarding experience in Kashmir

Ms. Athira K Pillai (Rifle woman, Assam Rifles; the only Keralite woman guarding the border)

26

27 August 2021

Icons

Bharatheeyam - Reminiscing the Freedom Movement

Sri. M. K. Ravindran (Freedom fighter)

27

29 August 2021

Icons

Bharatheeyam - National Sports Day

Nb/ Sub Jinson Johnson (Asian Games Gold Medalist & Olympian

28

5 August 2021

Icons

Bharatheeyam - NokkuvidyaPavakkali

Smt. MoozhikkalPankajakshi (Padma Shri Awardee)

29

4 September 2021

Unity in Diversity, Bharatheeyam - North-Eastern States

Sri. V.B. Pyarelal, IAS (Retd) (Chief Commissioner, Assam
Employees Parent Responsibility Commission)

30

5 September 2021

Yodhha, Bharatheeyam : Subhas Chandra Bose &Bina Das

Ms. Aparna P.R (II BSc Physics)

31

12 September 2021

Unity in Diversity, Bharatheeyam - Gujarat

Sri. JenuDevan IAS (Managing Director & Commissioner of Tourism, Gujarat)

32

18 September 2021

VikasDarshan

Bharatheeyam - Indian Agriculture: Trials and Triumphs

Prof. Dr. Philip Sabu (Former Director, MBA Agribusiness Management, Kerala Agricultural University, Thrissur & Professional Director, ESAF Multi-State Agro Cooperative Society)

33

19 September 2021

Bharatheeyam

Kerala Kesari - K. Kelappan, AccammaCherian & A.V. KuttimaluAmmu

Ms. Shilpa S Nair (II BSc Physics)

34

2 October 2021

Bharatheeyam

153rd Birthday of Father of the Nation - Inauguration

Prof. Sabu Thomas (Vice Chancellor, MGU), Presidential address :

Adv. Reji Zacharia (MGU Syndicate Member), Keynote address : Prof. Ananta Kumar Giri (Madras Institute of Development Studies)

35

5 October 2021

Tutelage Lecture

Wildlife Experiences

Dr. Aparna Purushothaman (Wildlife Photographer)

36

30 September 2021

Bharatheeyam

Photography and Reels Competition

37

23 October 2021

Bharatheeyam

Unity in Diversity, - Madhya Pradesh & Chattisgarh

Sri. K. T. Chacko, IAS (Retd) (Former DGFT & Former Director, IIFT, Govt. of India, Former Development Commissioner, Madhya Pradesh)

38

30 October 2021

Bharatheeyam

Yodhha : Gopal Krishna Gokale, Abul Kalam Azad, Begum Hazrat Mahal

Ms. Neelima. R (1 B.Sc Zoology)

39

31 October 2021

Bharatheeyam

Yodhha, - SardarVallabhai Patel, Javerbhai Patel

MS. Meechal Susan Moncy (1 B.Com)

40

7 November 2021

Bharatheeyam

Kerala Kesari : K. P. KesavaMenon, A. K. Gopalan, Vaikom Muhammad Basheer

Ms. ShiminaShaji (1 B.Sc Chemistry)

41

20 November 2021

Bharatheeyam

Kerala Kesari : MannathuPadmanabhan, Ayyankali, VakkomMoulavi

-- Ms. Aparna M (1 BA Economics)

42

26 November 2021

Bharatheeyam

Fundamental Rights and Duties (73rd Constitution Day)

Sri. P. D. T. Achary (Former Secretary General, Lok Sabha)

43

21 November 2021

Bharatheeyam

Vignjan : C. V. Raman (51st Death Anniversary)

Ms. Lakshmi N Govind (2 B.Sc Physics)

44

22 December 2021

Bharatheeyam

Vignjan : SrinivasaRamanujan (National Mathematics Day)

Mr. Krishnadas P (1 B.Sc Physics)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduction of New Value Added Courses

2. Revision of Best Practices

3. Introduction of Academic Interaction Record

4. Constitution of New Committees for Implementatoin of Policies

5. Awareness Programmes for Faculties regarding Revised NAAC Accreditation Process